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English Chronicle; Asser's *Life of King Alfred*; from *King Alfred's Works*: *Ælfric's Homilies*; the apocryphal *Harrowing of Hell*; the romance of *Appollo-nius of Tyre*, and other productions of early English writings. Prefaces to each section, notes, and an unusually good index make the volume an acceptable accessory for even the learned in Old English, and exceedingly helpful to the unread in our early English prose. These two volumes, the *Select Translations from Old-English Poetry*, and the volume on prose, will be of great worth to all teachers of English history and of English literature. Teachers of secondary English will find much excellent supplementary reading in the two books.

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Elements of Plane and Solid Geometry. By ALLEN SANDERS. New York: American Book Co. Pp. 384. New edition (unchanged).

As a basis for work in geometry this is an excellent textbook. The order of the theorems is well chosen; and parts of the demonstrations are omitted so that the pupil must to some extent use his own reasoning powers. The constructions, as erecting perpendiculars, bisecting a line, etc., are given early, and the teacher may thus have the pupils do considerable work in mathematical drawing and constructions, which is a valuable part of the geometric work. The chief point of excellence in this book is that each theorem is followed by several simple exercises bearing directly upon the principle of the proposition. They give the pupil practice in numerical computation, mathematical drawing, and devising geometric proofs of easy theorems.

But, in the opinion of the writer, it is only as a basis of work that this textbook should be used. The advisability of attempting the proofs of theorems in the theory of limits in elementary geometry has been widely discussed during the past few years; and the articles by Hedrick, Hawkes, Lennes, Greenwood, and others in *School Science and Mathematics* show that the proofs usually given are not rigorous, and that it is not the part of wisdom to present proofs which cannot be understood nor appreciated by the pupils in elementary geometry. Moreover, this textbook, in common with others, has little or no connection with the rest of the domain of mathematics, and with the ordinary, everyday life and knowledge of the pupil. *Geometric Exercises for Algebraic Solution* by Professor Geo. W. Myers is a revelation of the direct and simple way in which the year given to geometry may be made of vastly more value to the average pupil. By the omission of unnecessary theorems and the proofs in the theory of limits there is time for algebraic problems which will give the pupils a stronger grasp on algebra and a better working knowledge of geometry. The teacher who uses Sanders' *Geometry*, adding algebraic and practical problems and exercises, will find that he can do very satisfactory work.

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